



Points of Access TM

Specialized Trainings for Deeper Learning Culturally and Linguistically Responsive Early Learning Environments

The Heart of Early Learning: Building the Capacity of Triadships

Who will benefit? Early Care and Education: Preschool, Transitional Kindergarten and Kindergarten teachers, Family Engagement Specialists, Home Visitors, Teacher Assistants, and Cultural Brokers, Social Workers, Administrators with early learning programs onsite.

Interactive, Engaging hands-on coaching.

Building Successful Child, Family, Teacher Triadships

Family-home school Engagement: Birth through Five. Recognize the strengths of each member of the Triadship and bridge strategies of engagement. Align home teaching and learning experiences to caregiver child development center / school teaching and learning experiences using Culturally and Linguistically Responsive support strategies. Build strong Triadship communication between the child, family and teacher/caregiver through strengths-based reciprocal interactions. Validate and affirm Triadships. Build strong home learning environments, develop Triadship goals for positive overall outcomes.

Supporting Healthy Social Emotional Development: Trauma Sensitive Practice

Support healthy social emotional development of children. Engage in Trauma Sensitive practice in support of Triadship. Recognize the impact that Adverse Childhood experience (ACEs) can have on child development and adult/child relationships. Strengthen the emotional intelligence of Triadships. Cultivate and nurture Triadship's protective factors to minimize impact of stress. Engage in Culturally and Linguistically Responsive attunement strategies in support of Triadship's emotional wellness. Support Triadship's healthy stress-response systems with positive Culturally and Linguistically responsive engagement strategies.

Gradual Release Model for PLC Capacity Building and Sustainability

Build the capacity of Professional Learning and Care Communities: Birth through Five. Engage in the intentional integration of POINTS of ACCESS TM Culturally and Linguistically Responsive capacity building protocols and strategies. Engage in systematic formative assessments, build early learning foundations through action research. Strengthen continuity of care and early learning experiences birth through five. Implement team formative assessment using Culturally and Linguistically Responsive strategies for equitable access to learning experiences. Interval-formative assessments with targeted support for positive outcomes. Infuse Culturally and Linguistically Responsive strategies into Trauma sensitive practice in support of strong, successful Triadships. Validate and Affirm all members of Professional Learning and Care Communities. Develop strong PLC mentorships to sustain the work.

Strengths-based Approach to Capacity Building
Enter The Thrive Zone